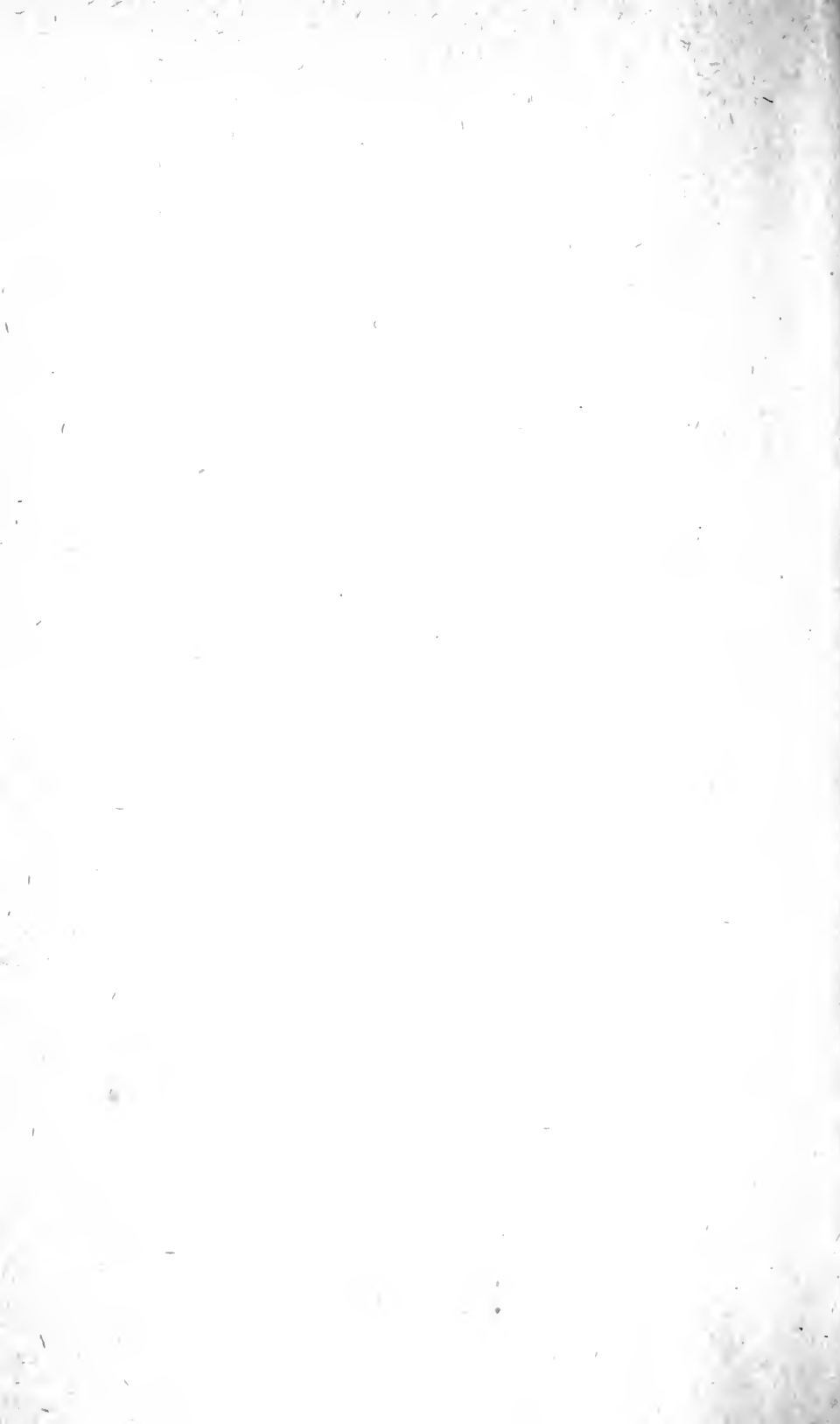


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CUMBERLAND UNIVERSITY

SPECIAL
ANNOUNCEMENT
THE SESSION
1946-1947

THE ONE HUNDRED FIFTH YEAR



CUMBERLAND UNIVERSITY
LEBANON, TENNESSEE

SPECIAL ANNOUNCEMENT
1946-1947

UNIVERSITY BULLETIN

VOLUME 105

SEPTEMBER 1946

No. 1

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School Year 1946-1947

1946

JULY

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AUGUST

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SEPTEMBER

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JANUARY

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JUNE

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1948

JANUARY

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FEBRUARY

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JUNE

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27	28	29	30			

Calendar

1946 — 1947

FALL QUARTER

Fall Quarter Begins—Monday, September 16.

Registration of Beginning Students in the College of Arts and Sciences
and in the School of Law—Monday, September 16.

Registration of All Upperclass Students—Tuesday, September 17.

Class Work Begins—Wednesday, September 18.

Thanksgiving Holiday—Thursday, November 28 (one day only)

Fall Quarter Ends—Friday, December 6.

WINTER QUARTER

Winter Quarter Begins—Monday, December 9.

Registration of all students—Monday, December 9.

Christmas Vacation—Saturday, December 21, 1946—Wednesday, January 1, 1947 inclusive.

Classes resume—Thursday, January 2.

Winter Quarter Ends—Tuesday, March 11.

SPRING QUARTER

Spring Quarter Begins—Wednesday, March 12.

Registration all Students—Wednesday, March 12.

Spring Vacation—April 4-8 inclusive.

Convocation Service—Sunday, June 1.

Spring Convocation of the University—Monday, June 2.

Spring Quarter Ends—Monday, June 2.

The Aims of Cumberland University

The character of any institution is determined primarily by the clarity and worthiness of its objectives. Believing that a broad general education and true Christian character are desirable in every citizen, regardless of occupation, Cumberland University offers the opportunities for young men and young women to achieve the objectives which are stated in concise form below.

A well-balanced personality, sanctioned by Christian principles and governed by the ideals of Christian teachings.

Facility in the use of *oral and written English*, including a knowledge of the structure of the language.

Ability to reason, and a *disposition to think honestly and constructively*.

A mastery of the *chief methods of investigation* in the student's special field of knowledge, and an appreciation of the methods used in all fields of investigation.

An acquaintance with and *interest in the great literature* of the ages.

A deep *appreciation*, or sense of values, in the various fields of culture.

Social intelligence, including a *continuing interest* in the improvement of humanity.

A workable *knowledge* of the *physical world*, including an understanding of natural laws and their application in practical living.

Ability to use *number concepts*, including a respect for precision in matters quantitative.

Development of a variety of *worthy interests*, including one major interest.

Knowledge of the *laws of health*, and a *disposition to use* this knowledge in maintaining one's own health and that of the community.

Competence in some kind of *useful work*, or occupation.

Board of Trustees

W. EDWIN RICHARDSON *President**

L. S. SEDBERRY *Vice-President*

RALPH DONNELL *Secretary*

CLYDE BRYAN Gallatin

HARRY PHILLIPS Watertown

LYN CLAYBROOK Lewisburg

W. E. RICHARDSON* Columbia

RALPH DONNELL Lebanon

O. L. RIVES Mt. Juliet

ALBERT GORE Cookeville

RAYMOND ROGERS Nashville

ALVIN H. HOPSON Lebanon

L. S. SEDBERRY Nashville

E. B. HUGHES Lebanon

F. N. SMITH Clarksville

MAXEY JARMAN Nashville

E. L. SMOTHERS McMinnville

MRS. J. E. LAMBDIN Nashville

HAROLD STEPHENS Nashville

JACK MASSEY Nashville

ANDREW TANNER Nashville

T. J. MCADOO Lebanon

LUTHER J. THOMPSON Springfield

MERRILL MOORE Nashville

W. H. TURNER Carthage

R. N. OWEN Clarksville

*Serving till September.

Officers of Administration

EDWIN SMITH PRESTON, B.A., A.M., LL.D.

President of the University

HENRY CARL WITHERINGTON, B.A., B.S., PH.B., A.M., PH.D.

Dean of the College of Arts and Sciences

*Dean of the School of Law

MISS JOSEPHINE WEST, B.A., A.M.

Dean of Women

**Dean of Men*

**Registrar*

MISS RUTH RANDLE, B.A., B.S. in L.S.

Librarian

MISS SARAH HARDISON, LL.B.

Law Librarian

TROY DEWITT WOODBURY

Business Executive

*To be announced

Faculty

EDWIN S. PRESTON.....	A.M. (Mercer University) LL.D. (Baylor University)
H. CARL WITHERINGTON.....	Ph.D. (University of Chicago)
W. EDWIN RICHARDSON.....	A.B. (Mississippi College) Ph.D. (Southern Baptist Theological Seminary)
DIXON MERRITT.....	Special Lecturer in Journalism
WILDA TINSLEY.....	M.A. (Peabody College)
NANCY LEE FRANKS.....	A.B. (Shorter College)
JULIA S. OWENS.....	M.A. (Peabody College)
J. O. BAIRD.....	M.A. and LL.B. (Cumberland University)
JOYCE LYLE.....	B.S. (University of Tennessee)
PERCY PENTECOST.....	B.A. (Berry College) A.M. (University of Tennessee)
LAURA HATHAWAY.....	M.A. (Peabody College)
JOSEPHINE PITCOCK.....	M.A. (Peabody College)
VIRGINIA GREEN.....	A.B. (Shorter College)
HELEN FILES.....	B.S. (Peabody College)
JOSEPHINE WEST.....	M.A. (Baylor University)
RUTH RANDLE.....	B.A. (Blue Mountain College) B.S. in L.S. (Peabody College)
NETTIE DILLARD.....	B.S. in L.S. (Peabody College)
SAM B. GILREATH.....	LL.B. (Cumberland University)
WELDON P. WHITE.....	LL.B. (Cumberland University)
SARAH HARDISON.....	LL.B. (Cumberland University)

Approximately eight additional faculty members are yet to be announced.

The President's Message

"It is a school of great, strange things, this Cumberland University at Lebanon, in the middle basin of Tennessee," says Dixon Merritt.

"It is small, as size is measured among great things, old as age is counted in a young world; obscure enough that if you live outside the skewed circle of its patronage, you may never have heard its name; yet powerful enough that you have unquestionably felt its influence profoundly."

Cumberland University came into being in the forties of the last century—in 1842, forty-six years after Tennessee was admitted to the Union—and is one of the oldest institutions of higher learning in the central South. Its well-known School of Law was organized in 1847.

The wide influence and distinction which belongs to this historic institution must be ascribed to reasons other than size and resources. It has been, and remains today, a beacon, a pillar of hope to aspiring young men and women of a great region, young people often of scant means, circumscribed in circumstances but of magnificent fiber. The mission of Cumberland University has been, and will continue to be, to cultivate these latent abilities, to stir them into action in a Christian environment, and to release them for the advancement of the higher interests of the nation, and the attainment of Christian objectives.

From the halls of Cumberland University have come some fifty college and university presidents, nearly one hundred college professors, thirty or more foreign missionaries and ministers of the Gospel, two United States Supreme Court Justices, ten United States Senators, four United States ambassadors, eleven governors of states, sixty-six congressmen, many state and federal judges and district attorneys, one Secretary of State of the United States, and many others who have risen to positions of trust. More than 12,000 public servants are numbered among Cumberland's alumni.

Early in 1946 the Tennessee Baptist Convention received Cumberland University from the friendly hands of its trustees after more than a century during which the institution had been operated under Presbyterian auspices. The University is now moving in the early years of its second century with a heritage of the approval brought about by its loyalty to

Christian ideals and the interest of its prominent alumni who rise to call it blessed.

Beginning with the fall session of 1946, the College of Arts and Sciences will be reorganized into five divisions and will give consistent emphasis to high academic standards and a curriculum reflecting a sound and progressive educational policy.

After nearly a century of successful pioneering in legal education, the School of Law, beginning with the fall session of 1946, will strengthen and enlarge its program in accordance with recommendations of leading educators and representatives of the legal profession. Two years of pre-law college work will be required for entrance into the School of Law under the new program. Three years of nine months each will be required for the LL.B. degree.

Administrative policy, faculty selection, students accepted, and the activity program of the University will be focused upon the achievement of this ideal of the new Cumberland University—"A University with world-wide vision and a Christian atmosphere."

Organization of the College

The various departments of study in the College of Arts and Sciences are for administrative purposes grouped into five major Divisions.

I. DIVISION OF FINE ARTS:

Art
Music
Speech

II. DIVISION OF LANGUAGE AND LITERATURE:

English	Greek
French	Latin
German	Spanish

III. DIVISION OF SCIENCE AND MATHEMATICS:

Astronomy	Geology	Physical Training
Biology	Hygiene	(Also in Div. of Social Science)
Chemistry	Mathematics	Physics
Geography		

IV. DIVISION OF SOCIAL SCIENCE:

Business	Home Making	Political Science
Economics	Physical Training	Psychology
Education	(Also in Div. of Science and Mathematics.)	Sociology
History		

V. DIVISION OF RELIGION AND PHILOSOPHY:

Philosophy

Religion

The degree of Bachelor of Arts or Bachelor of Science may be obtained by completing a divisional major in any one of the five divisions along with certain specified requirements in the other divisions. For specific information regarding degrees please turn to the section entitled, "Requirements for the Bachelor's Degree."

In order to provide a flexible program of experiences to fit the needs of every student, rigid barriers between departments and even divisions have been completely removed. As long as the minimum requirements are met, the student is free to enroll for any subject which will contribute to his general education.

Organization of the School of Law

Prior to July 1946, the School of Law of Cumberland University required only two years of study for the degree of Bachelor of Laws. Under the new organization the course of study for the degree in law has been lengthened to three years. At the same time the academic requirements for admission to the School of Law have been increased to at least two years of college credit, or a minimum of 96 quarter hours of regular college work, chiefly in the fields of English, speech, psychology, and the social sciences.

The schedule of classes in the School of Law will correspond to that of the College of Arts and Sciences, permitting a student in either branch of the University to pursue courses in the other branch, as his individual needs may require.

The regular student load will be 16 hours each week. Of these 16, there will be 14 in regular class work and 2 hours earned by attendance upon special lectures and Moot Court, which furnishes excellent practical experience in applying legal principles and learning customary court procedures.

The degree of Bachelor of Laws is conferred upon those who have met the general requirements of the University and have earned 144 quarter hours of credit in the School of Law, with a quality point-average of one in the work done in the School of Law of Cumberland University.

The courses outlined below for three years of law apply only to students who are beginning the study of law under the new organization. They will be in effect for all new students on and after September 16, 1946. These courses will be scheduled to meet in one-hour periods throughout the day and week just as the classes in the College of Arts and Sciences. The normal student load will be 15 to 17 hours per week.

Students enrolled in the School of Law prior to July 10, 1946, will continue on the old schedule as a separate group, and will receive their degrees in accordance with regulations in effect prior to July 10, 1946.

Courses in Law^{*}

FIRST YEAR

	Hrs.		Hrs.
Introduction to Legal		Contracts	6
Procedure	4	Personal Property	4
Torts	4	Real Property	4
Agency	3	Domestic Relations	4
Bailments and Carriers	3	Criminal Law	4
Legislation	3	Practice (Moot) Court	6
Legal Bibliography	3		

SECOND YEAR

	Hrs.		Hrs.
Evidence	4	Partnership	3
Damages	3	Landlord and Tenant	3
Insurance	3	Titles and Abstracts	4
Equity	4	Negotiable Instruments and	
Bankruptcy Procedure	3	Banking	4
Trusts	3	Procedure in Appellate	
Quasi-Contracts	3	Courts	2
		Pleading	3
		Practice (Moot) Court	6

THIRD YEAR

	Hrs.		Hrs.
Municipal Corporations	3	Private Corporations	3
Constitutional Law	4	Conflict of Laws	4
Taxation	3	Labor Legislation	2
Suretyship	2	Practice	3
Administrative Law	4	Procedure in Federal Courts .	4
Legal Research and Writing ..	4	Wills and Administration	
Legal Ethics	2	of Estates	5
		Practice (Moot) Court	6

^{*}Courses are not necessarily in the order in which they will be taken. Titles of courses are subject to readjustment.

Admission to The University

Students entering Cumberland University enter either the School of Law or the College of Arts and Sciences. Requirements for admission to each of these branches of the University are explained below.

I. ADMISSION TO THE SCHOOL OF LAW

Admission to the School of Law requires the completion of at least the Freshman and Sophomore years of the College of Arts and Sciences, or a minimum of 96 quarter hours of acceptable college work. This work will be done principally in the departments of business, economics, English, history, political science, psychology, sociology, and speech. It is advisable for the student to follow the regular requirements leading toward the A.B. degree.

Applicants may enter the School of Law with advanced standing by transferring credits from other schools of law (except correspondence schools), but in no case may advanced standing reduce the requirement of 45 hours of residence at Cumberland University.

Applicants who cannot meet the entrance requirements but are sufficiently mature to pursue courses in law may be admitted as unclassified students. Such students may not be classified or become candidates for the LL.B. degree until all entrance requirements have been met.

II. ADMISSION TO THE COLLEGE OF ARTS AND SCIENCES

A. *Admission as a Freshman*

1. The applicant fills an information blank furnished by the Registrar upon request.
2. A certificate of good character is presented from a school official or a minister.
3. Evidence of good health and of freedom from contagious diseases is furnished either by examination or by a physician's certificate.

4. The applicant must file with the Registrar an official transcript of the work taken in high school. This transcript should show at least 15 units as specified below.

	<i>Minimum Units</i>
English	3
Mathematics	2
Science	1
Social Science	1
Selected from English, science, mathematics, social science, and foreign languages	2
Elective from acceptable list	6
	—
	15

Acceptable Units

	<i>Maximum Units</i>
Algebra	2
Biology	1
Chemistry	1
English	4
French	4
General Science	1
Geometry, plane	1
Geometry, solid	1½
German	4
Greek	4
History	4
Latin	4
Physics	1
Physiography	1½
Spanish	4
Social science (integrated)	3
Vocational subjects	3

5. An applicant who lacks the necessary high-school units may make them up by examination in the subjects required, or in certain cases by using college credit for entrance units.

B. *Admission to advanced standing in the College of Arts and Sciences*

Students transferring to Cumberland from approved colleges are admitted with advanced standing, provided that they must make a satisfactory record during the first quarter of residence

at the University. The application for advanced standing should be accompanied by an official transcript of the applicant's high-school and college credits, together with a certificate of good standing at the college attended. In no case may transferred credits reduce the minimum of 45 hours of residence credit required for a degree at Cumberland University.

In case a transfer student leaves Cumberland before graduation, his transcript will contain only the college credit earned at Cumberland University.

C. Admission as unclassified or special students

Provision is made for the admission of a restricted number of mature persons who are unable to meet the regular entrance requirements, provided that such students give evidence of being able to pursue successfully the courses which they desire. Those admitted as unclassified or special students should endeavor to become regular students as soon as possible, since unclassified students may not become candidates for degrees.

Divisional Courses

The liberally educated person has an interest in and an appreciation of the various fields of human culture. Such an integrated personality is best developed by acquiring worthy, significant experiences which are initiated by the Divisional Courses described below. Each student is required to take the general course in each of the five divisions, or its equivalent in the case of a student who enters with advanced standing. Generally these courses should be taken in the Freshman Year, but not all in any one quarter. As far as practicable each divisional course should be pursued prior to, or concurrent with, other courses in the Division.

I. Division of Fine Arts

FINE ARTS 100. Appreciation of the Fine Arts. (2). Designed to enhance the appreciation of the aesthetic in Art, Music, and Speech as means of expression. Fall, winter, and summer.

II. Division of Language and Literature

LANGUAGE 100. Language Development. (2). An appreciation of the chief occidental languages and literatures through a study of language development. Fall, spring, summer.

III. Division of Science and Mathematics

SCIENCE 100. Man and the Physical World. (2). A study of the materials and methods of science and mathematics in man's attempts to understand the phenomena of the natural world. Fall, winter, and summer.

IV. Division of Social Science

SOCIAL SCIENCE 100. Man and the Social World. (2). The contribution of the various social sciences in the improvement of human relationships through the development of means of social cooperation. Fall, spring, summer.

V. Division of Religion and Philosophy

RELIGION 100. Man and the Cosmos. (2). Designed to give orientation and a consistent point of view regarding man's relationship to God and to the material universe. Fall, winter, summer.

General Academic Regulations

MAJORS AND MINORS

Two types of major courses of study are offered in the College of Arts and Sciences of Cumberland University. The *Divisional Major* is recommended for those who desire the broadest type of general education in the arts and sciences. This major consists of at least 45 hours selected from one of the five Divisions (explained elsewhere). For those who desire greater concentration in one subject a *Departmental Major* is offered in certain subjects as explained below. This major consists of at least 36 hours.

A divisional major may be taken in any one of the five divisions. For the present, a departmental major of 36 hours is offered in each of the following subjects:

Chemistry	History
Education	Music
English	Religion

A departmental minor of at least 27 hours may be taken in any one of the following subjects:

Biology	French	Mathematics
Business	German	Music
Chemistry	Greek	Religion
Economics	History	Spanish
Education	Home Making	Speech
English	Latin	

THE UNIT OF CREDIT

At Cumberland the unit of credit is the quarter hour. This represents one 50-minute period of acceptable class work each week for twelve weeks. The requirement for graduation is 192 hours in the College of Arts and Sciences, and 144 hours in the School of Law.

STUDENT LOAD

A student normally carries 16 hours of work a week; the maximum without special permission is 17. In certain instances a student whose quality of work has been satisfactory may by special permission of his Dean register for more than 17. Such permission is usually conditioned upon a point average equal to a mark of "B" or better.

THE MARKING SYSTEM

Every student duly enrolled in a course is assigned a mark by the instructor at the end of the course indicating the character of the work done. The various marks with their meanings are indicated below.

- A* is distinguished and is usually received by only a small percentage of a class.
- B* is distinctly superior to the average of the class.
- C* is the average or typical mark of a class, and is usually assigned more frequently than any other mark.
- D* is distinctly inferior to the average, but is passing.
- E* is conditioned, and entitles the student to another examination with the permission of the instructor in charge. *E* is recorded *F* unless removed during the subsequent quarter.
- F* is failure to receive credit for the course.
- I* is incomplete, and signifies that some requirement of the course has not been met, such as a paper to be written or an examination to be taken.
- W* is withdrawal from a course without penalty and by the permission of the Dean.

QUALITY POINTS

Each hour of work taken in the University is evaluated in terms of its relative quality as shown by the mark received in a course. The various marks with their corresponding quality points are shown below.

- A* 3 quality points for each quarter hour
- B* 2 quality points for each quarter hour
- C* 1 quality point for each quarter hour
- D* 0 quality points
- F* —1 quality point for each quarter hour

For graduation, 192 quality points are required in the College of Arts and Sciences, and 144 in the School of Law, or an average of one quality point for each quarter hour of credit received at Cumberland University. Quality points are not reckoned on credits transferred from other institutions.

REQUIREMENTS FOR THE BACHELOR'S DEGREE

(College of Arts and Sciences)

I. GENERAL REQUIREMENTS

Certain uniform requirements are necessary to qualify for either the degree of Bachelor of Arts or the degree of Bachelor of Science. The candidate must (1) satisfy all entrance requirements; (2) complete at least 45 hours (just preceding graduation) in residence at Cumberland University, or in certain cases in a professional school; (3) meet the minimum divisional requirements explained below; (4) complete either a *Divisional Major* of at least 45 hours, or a *Departmental Major* of at least 36 hours; students majoring in the division of Language and Literature for the A.B. degree must complete also a minor of 27 hours in another division; (5) earn a minimum of 192 hours of credit either in residence or by advanced standing; and (6) make a quality point-average equal to a mark of "C" in all work taken at Cumberland.

II. DIVISIONAL REQUIREMENTS

BACHELOR OF ARTS

<i>Division</i>	<i>Minimum Hours</i>	<i>Special Provisions</i>
FINE ARTS	11	Speech 9; Divisional course 2.
LANGUAGE AND LITERATURE ...	38	Divisional course 2; English 18; Foreign language 18.
SCIENCE AND MATHEMATICS ...	20	Divisional course 2; Physical Training not included in the 20 hours.
SOCIAL SCIENCE	20	Divisional course 2; Education and Physical Training not in- cluded.
RELIGION AND PHILOSOPHY ...	17	Divisional course 2; Religion 9; Ethics 3; Logic 3.
ELECTIVE (any division)	86	
TOTAL	192	

BACHELOR OF SCIENCE

<i>Division</i>	<i>Minimum Hours</i>	<i>Special Provisions</i>
FINE ARTS	11	Speech 9; Divisional course 2.
LANGUAGE AND LITERATURE ...	38	Divisional course 2; English 13; Foreign language 18.*
SCIENCE AND MATHEMATICS ...	53**	Divisional course 2; Mathematics and Astronomy 15; from other basic sciences, 36.
SOCIAL SCIENCE	20	Divisional course 2; Education not included in the 20 hours.
RELIGION AND PHILOSOPHY	17	Divisional course 2; Religion 9; Ethics 3; Logic 3.
ELECTIVE (any division)	53	
<hr/>		
TOTAL	192	

*Students with 2 or more entrance units in foreign language are required to take only 9 hours in college for the B.S. degree.

**Those entering with three units in mathematics or science may reduce this requirement by 9 hours.

The Education of Teachers

REQUIREMENTS FOR CERTIFICATES

Licenses to teach in Tennessee are issued by the State Commissioner of Education to those who meet the requirements described below. In addition to these academic and professional requirements, a candidate for a teacher's certificate is required by law to be a person of good moral character, at least 18 years of age, and not addicted to the use of intoxicants or narcotics.

Cumberland University offers the academic and professional courses necessary for certification as teachers in the elementary schools and in the regular academic subjects of the high school. These objectives are achieved by pursuing regular courses prescribed for a bachelor's degree and by taking the necessary professional courses in education.

The permanent professional certificate for teachers in high schools is issued to senior college graduates who have completed at least 27 quarter hours in specified professional courses and 18 quarter hours in each subject to be taught in high school.

The permanent professional certificate for teachers in elementary schools requires at least two years of college work, or at least 90 quarter hours, of which at least 18 quarter hours must be in designated professional courses.

Courses of Study

(Numbers following the names of courses refer to the amount of credit in quarter hours.)

ART

- ART 101. History and Appreciation of Art. (3). Fall, Summer
- ART 102. Color and Design. (3). Winter
- ART 103. Commercial Art. (3). Spring
- ART 201. Art Crafts. (3). Fall
- ART 203. Public School Art. (3). Summer
- ART 302. Painting and Composition. (3). Winter

ASTRONOMY

- ASTRONOMY 301. General Descriptive Astronomy. (3). Winter

BIOLOGY

- BIOLOGY 101. General Biology. (4). Fall
- BIOLOGY 102. General Biology. (101 continued). (4). Winter
- BIOLOGY 103. General Biology. (102 continued). (4). Spring
- BIOLOGY 205. General Botony. (4). Spring
- BIOLOGY 314. Embryology. (4). Fall
- BIOLOGY 315. Vertebrate Anatomy. (4). Winter
- BIOLOGY 417. Heredity. (4). Spring

BUSINESS

- BUSINESS 51. Beginning Typewriting. (No credit). Fall
- BUSINESS 52. Intermediate Typewriting. (No credit). Winter
- BUSINESS 53. Advanced Typewriting. (No credit). Spring
- BUSINESS 101. Business Law. (4). Fall
- BUSINESS 102. Accounting. (3). Fall
- BUSINESS 103. Accounting. (102 continued). (3). Winter
- BUSINESS 201. Beginning Shorthand. (3 hrs. if 202 is taken). Fall
- BUSINESS 202. Intermediate Shorthand. (3). Winter
- BUSINESS 203. Advanced Shorthand. (3). Spring
- BUSINESS 301. Dictation and Transcription. (3). Fall
- BUSINESS 302. Elementary Business Statistics. (3). Winter
- BUSINESS 403. Business Administration. (3). Spring

CHEMISTRY

- CHEMISTRY 101. General Inorganic Chemistry. (4). Fall
- CHEMISTRY 102. General Inorganic Chemistry. (101 continued). (4). Winter

- CHEMISTRY 103. General Inorganic Chemistry. (102 continued). (4). Spring
CHEMISTRY 201. Qualitative Analysis. (3). Fall
CHEMISTRY 303. Quantitative Analysis. (3). Winter
CHEMISTRY 304. Quantitative Analysis. (303 continued). (3). Spring
CHEMISTRY 401. Physical Chemistry. (3). Spring
CHEMISTRY 405. Organic Chemistry. (4). Fall
CHEMISTRY 406. Organic Chemistry (405 continued). (4). Winter
CHEMISTRY 407. Organic Chemistry (406 continued). (4). Spring

ECONOMICS

- ECONOMICS 201. Principles of Economics. (4). Fall and Summer
ECONOMICS 202. Principles of Economics. (101 continued). (4). Winter and Summer
ECONOMICS 203. Money and Banking. (4). Spring and Summer
ECONOMICS 301. Public Finance. (4). Fall
ECONOMICS 302. Economic Problems of Labor. (4). Winter
ECONOMICS 303. Problems of Public Utilities. (4). Spring
ECONOMICS 401. Principles of Insurance. (4). Fall and Summer
ECONOMICS 402. History of Economic Thought. (4). Winter

EDUCATION

- EDUCATION 203. Educational Psychology. (4). Fall and Winter
EDUCATION 207. History of Education. (3). Spring
EDUCATION 208. Techniques of Teaching in the Elementary School. (3). Fall and Summer
EDUCATION 301. Principles of Secondary Education. (3). Fall
EDUCATION 302. Tests and Measurements. (4). Winter
EDUCATION 303. General Techniques of Teaching. (3). Spring
EDUCATION 308. Secondary School Administration. (3). Winter
EDUCATION 404. Techniques of Teaching High School Subjects. (2). (To accompany Education 419). Fall
EDUCATION 405. Techniques of Teaching High School Subjects. (2). (To accompany Education 420). Winter
EDUCATION 406. Techniques of Teaching High School Subjects. (2). (To accompany Education 421). Spring
EDUCATION 419. Observation and Apprentice Teaching. (4). Fall
EDUCATION 420. Observation and Apprentice Teaching. (4). Winter
EDUCATION 421. Observation and Apprentice Teaching. (4). Spring

ENGLISH LANGUAGE AND LITERATURE

- ENGLISH 101. Fundamentals of Composition. (4). Fall and Summer
ENGLISH 102. Fundamentals of Composition. (101 continued). (4). Winter and Summer

- ENGLISH 103. Introduction to Literary Masterpieces. (4) Spring and Summer
ENGLISH 201. Early American Literature. (3). Fall and Summer
ENGLISH 202. American Literature since 1850. (3). Winter
ENGLISH 203. Principles of Journalistic Writing. (3). Fall, Spring and Summer
ENGLISH 207. Children's Literature. (3). Summer
ENGLISH 301. English Literature before 1800. (3). Fall
ENGLISH 302. English Literature since 1800. (3). Winter and Summer
ENGLISH 303. Contemporary Literature. (3). Spring and Summer
ENGLISH 304. Advanced English Grammar. (3). Summer
ENGLISH 401. Advanced Writing for Print. (Intensive study and practice in the types of writing). (3). Winter
ENGLISH 424. The English Drama. (3). Spring and Summer

FRENCH

- FRENCH 101. Elementary French. (3). Fall
FRENCH 102. Elementary French. (101 continued). (3). Winter
FRENCH 103. Elementary French. (102 continued). (3). Spring
FRENCH 201. Intermediate French. (3). Fall
FRENCH 202. Intermediate French. (201 continued). (3). Winter
FRENCH 203. Intermediate French. (202 continued). (3). Spring
FRENCH 301. Advanced French Composition. (3). Fall
FRENCH 302. Introduction to French Literature. (3). Winter
FRENCH 303. French Conversation. (3). Spring
FRENCH 401. The French Drama. (3). Fall

GEOGRAPHY

- GEOGRAPHY 101. Principles of Geography. (3). Fall and Spring
GEOGRAPHY 102. Geography of North America. (3). Winter and Summer
GEOGRAPHY 203. Economic Geography. (3). Spring
GEOGRAPHY 301. Geography of Europe. (3). Fall and Summer
GEOGRAPHY 402. Meteorology. (3). Winter

GEOLOGY

- GEOLOGY 101. General Geology. (3). Fall
GEOLOGY 102. Geology of Tennessee. (3). Winter
GEOLOGY 203. Economic Geology. (3). Spring

GERMAN

- GERMAN 101. Elementary German. (3). Fall
GERMAN 102. Elementary German. (101 continued). (3). Winter
GERMAN 103. Elementary German. (102 continued). (3). Spring
GERMAN 201. Intermediate German. (3). Fall

- GERMAN 202. Intermediate German. (201 continued). (3). Winter
GERMAN 203. Intermediate German. (202 continued). (3). Spring
GERMAN 301. Scientific German. (3). Fall
GERMAN 302. Introduction to German Literature. (3). Winter
GERMAN 302. German Composition and Conversation. (3). Spring

GREEK

- GREEK 201. First Year Greek. (3). Fall
GREEK 202. First Year Greek. (201 continued). (3). Winter
GREEK 203. First Year Greek. (202 continued). (3). Spring
GREEK 301. Xenophon's Anabasis. (3). Fall
GREEK 302. Xenophon's Anabasis (301 continued). (3). Winter
GREEK 303. Xenophon's Anabasis. (302 continued). (3). Spring
GREEK 401. Greek New Testament. (3). Fall
GREEK 402. Greek New Testament. (401 continued). (3). Winter
GREEK 403. Greek New Testament. (402 continued). (3). Spring

HISTORY

- HISTORY 101. Foundations of American Civilization. (4). Fall and Summer
HISTORY 102. American Civilization since 1865 (4). Winter and Summer
HISTORY 103. Ancient Civilization to A.D. 500. (4). Spring
HISTORY 201. Medieval Civilization, 5th century to 16th century A.D. (3). Fall
HISTORY 202. Modern Europe, 1500 to 1815. (3). Winter
HISTORY 203. Modern Europe, since 1815. (3). Spring
HISTORY 304. Economic History of the United States. (4). Fall and Summer
HISTORY 305. History of the Modern Orient. (4). Winter and Summer
HISTORY 401. History of American Foreign Relations. (3). Spring and Summer
HISTORY 402. English History. (4). Spring

HOME MAKING

The courses in Home Making are not designed to make specialists in home economics or industrial arts. They emphasize rather the *unspecialized practical arts* needed by every adult member of a household, men as well as women. Every one should know how to select and prepare basic foods; how to select and care for clothing; how to administer first aid; how to care for and repair simple household tools and appliances; and many other useful arts, including interior decorating, child care, and consumer buying. With these objectives in view, the following non-specialized courses are offered.

- HOME MAKING 101. Foods. (3). Fall
HOME MAKING 102. Foods. (101 continued). (3). Winter
HOME MAKING 103. Personal Development. (3). Spring
HOME MAKING 201. Clothing. (3). Fall

- HOME MAKING 202. Clothing. (201 continued). (3). Winter
HOME MAKING 203. Interior Decoration and Furnishings. (3). Spring
HOME MAKING 301. Child Care and Development. (3). Fall
HOME MAKING 302. Family Life. (3). Winter
HOME MAKING 403. Home Management. (3). Spring

HYGIENE

- HYGIENE 101. Personal Hygiene. (3). Fall and Summer
HYGIENE 201. Community Hygiene. (3). Winter and Summer

LATIN

- LATIN 101. Beginning Latin. (3). Fall
(Not credited without Latin 102)
LATIN 102. Beginning Latin, (continued). (3). Winter
LATIN 103. Selected Readings. (4). Spring
LATIN 104. Advanced Composition. (3). Fall
LATIN 105. Cicero: Orations. (3). Winter
LATIN 106. Virgil: The Aeneid. (3). Spring
LATIN 201. Ovid: Metamorphoses. (3). Fall
LATIN 202. Cicero: Philosophical Works. (3). Winter
LATIN 203. Plautus and Terence: Selected Plays. (3). Spring
LATIN 303. Pliny: Selected Letters. (3). Fall
LATIN 304. Horace: Odes and Epodes. (3). Winter
LATIN 305. Tacitus: Germania and Agricola. (3). Spring

LAW

See courses listed earlier in this Bulletin under heading "Organization of School of Law."

MATHEMATICS

- MATHEMATICS 95. Elementary Algebra. (Entrance credit only; for those deficient in algebra.) Fall
MATHEMATICS 100. Solid Geometry. (3). Winter
MATHEMATICS 101. College Algebra. (4). Fall
MATHEMATICS 102. College Algebra. (101 continued). (4). Winter
MATHEMATICS 203. Plane Trigonometry. (4). Spring
MATHEMATICS 301. Plane Analytic Geometry. (3). Fall
MATHEMATICS 302. Plane Analytic Geometry. (301 continued). (3). Winter
MATHEMATICS 402. Differential Calculus. (3). Spring
MATHEMATICS 403. Integral Calculus. (3). Fall

MUSIC

The music department offers opportunity for all who desire to learn the essentials of music, either vocal music or skillful performance on an instrument. Classes in musical theory and individual instruction in voice and instrumental music are provided to meet the needs of the students.

Those who desire the degree of Bachelor of Arts with a major in music must meet the general requirements for this degree as outlined elsewhere. Also they must complete a sequence of at least 30 hours in musical theory and history taken in conjunction with a study of applied music during the four years either in voice or instrumental music. A maximum of 15 hours of credit may be secured in applied music. The quality of work acceptable in voice or instrumental music is determined by the instructor in charge. Those majoring in voice are required to complete two years in piano, or to demonstrate equivalent ability.

- MUSIC 101. Theory of Music A. (3). Fall
- MUSIC 102. Theory of Music B. (3). Winter
- MUSIC 103. Church Music. (3). Spring
- MUSIC 201. Harmony A. (3). Fall
- MUSIC 202. Harmony B. (3). Winter
- MUSIC 203. Counterpoint. (3). Spring
- MUSIC 301. History and Appreciation of Music A. (3). Fall
- MUSIC 302. History and Appreciation of Music B. (3). Winter
- MUSIC 303. Form and Analysis. (3). Spring
- MUSIC 401. Public School Music. (3). Fall
- MUSIC 402. Conducting. (3). Winter
- MUSIC 403. Orchestration. (3). Spring

PHILOSOPHY

- PHILOSOPHY 201. Logic. (3). Fall and Summer
- PHILOSOPHY 202. Elementary Ethics. (3). Winter and Summer
- PHILOSOPHY 301. History of Ancient Philosophy. (3). Fall
- PHILOSOPHY 302. History of Modern Philosophy. (3). Winter
- PHILOSOPHY 403. Social Ethics. (3). Spring

PHYSICAL TRAINING

Cumberland University is interested in the maintenance of the health of each student enrolled, and in the student's understanding and appreciation of the importance of recreational activities in the home, the school, and the community. To accomplish these purposes systematic instruction is offered in (1) recreational activities and (2) courses in the principles of physical training.

Recreational activities are required of all students during the Freshman and Sophomore years. Such activities are so organized as to keep the student physically conditioned to do the academic work of the University. These include the usual college games and sports carefully supervised and approved by the University so as to con-

stitute a systematic program of recreation throughout the first two years. These exercises are sufficiently varied to meet the physical needs and desires of each student, as determined by physical examination or a physician's certificate. Some are corrective, some recreational, and some are purely play and serve to keep one physically fit.

Although credit hours are not allowed for these activities, two hours each week are required of Freshmen and Sophomores. In colleges allowing credit for recreation activities (Physical Education Service Courses), these courses would usually receive a credit of 1 hour each quarter. At Cumberland these requirements are in addition to the 192 quarter hours necessary for the bachelor's degree.

RECREATIONAL ACTIVITIES

PHYSICAL TRAINING 101.	Freshman Physical Training.	(No credit).	Fall
PHYSICAL TRAINING 102.	Freshman Physical Training.	(No credit).	Winter
PHYSICAL TRAINING 103.	Freshman Physical Training.	(No credit).	Spring
PHYSICAL TRAINING 201.	Sophomore Physical Training.	(No credit).	Fall
PHYSICAL TRAINING 202.	Sophomore Physical Training.	(No credit).	Winter
PHYSICAL TRAINING 203.	Sophomore Physical Training.	(No credit).	Spring

THE PRINCIPLES OF PHYSICAL TRAINING

These courses are essentially classroom courses, and are conducted in the usual academic manner for college credit, supplemented as far as possible with field studies and demonstrations. These may be taken along with the recreational activities, except that Freshmen may not enroll for courses above the 200 level

PHYSICAL TRAINING 204.	History and Principles of Physical Training.	(3).	Fall
PHYSICAL TRAINING 205.	Theory of Organized Games.	(2).	Winter
PHYSICAL TRAINING 206.	Play Activities in the Elementary School.	(3).	Summer
PHYSICAL TRAINING 301.	First Aid and Life Saving.	(3).	Fall and Summer
PHYSICAL TRAINING 302.	Community Recreation.	(2).	Winter and Summer
PHYSICAL TRAINING 305.	Principles and Techniques in Major Sports.	(3).	Spring
PHYSICAL TRAINING 401.	The Theory of Play.	(2).	Fall
PHYSICAL TRAINING 402.	Organization and Administration of Physical Training.	(3).	Spring

PHYSICS

PHYSICS 101.	General College Physics.	(4).	Fall
PHYSICS 102.	General College Physics.	(101 continued).	(4). Winter
PHYSICS 103.	General College Physics.	(102 continued).	(4). Spring

POLITICAL SCIENCE

- POLITICAL SCIENCE 201. Federal Government. (3). Fall and Summer
POLITICAL SCIENCE 202. State Government. (3). Winter and Summer
POLITICAL SCIENCE 203. Local Government. (3). Spring and Summer
POLITICAL SCIENCE 301. Political Parties. (3). Fall
POLITICAL SCIENCE 302. American Constitutional Law. (3). Winter
POLITICAL SCIENCE 303. Public Administration. (3). Spring and Summer
POLITICAL SCIENCE 401. Comparative Modern Governments. (3). Fall

PSYCHOLOGY

- PSYCHOLOGY 101. General Psychology. (4). Fall, Winter, Spring, and Summer
PSYCHOLOGY 204. Child Psychology. (3). Winter and Summer
PSYCHOLOGY 311. Mental Measurements. (3). Winter
PSYCHOLOGY 401. Social Psychology. (3). Fall
PSYCHOLOGY 403. Psychology of the Adolescent. (3). Spring

RELIGION

- RELIGION 101. New Testament Life and Literature. (3). Fall and Summer
RELIGION 102. Old Testament Life and Literature. (3). Winter
RELIGION 103. Basic Christian Doctrines. (3). Spring and Summer
RELIGION 201. The Life of Christ. (3). Fall
RELIGION 202. Christian Missions. (3). Winter
RELIGION 203. Principles of Christian Education. (3). Spring and Summer
RELIGION 301. Principles and Practices of the Ministry. (3). Fall and Winter
RELIGION 302. Life and Writings of Paul. (3). Winter
RELIGION 303. Church History. (3). Spring
RELIGION 401. The Psychology of Religious Experience. (3). Fall
RELIGION 402. Biblical Prophecy. (3). Winter
RELIGION 403. Sermon Composition and Delivery. (3). Spring

SOCIOLOGY

- SOCIOLOGY 201. Principles of Sociology. (4). Fall, Spring, and Summer
SOCIOLOGY 202. American Social Problems. (3). Winter and Summer
SOCIOLOGY 203. Problems of Population. (3). Spring and Summer
SOCIOLOGY 301. Problems of Minority Groups. (3). Fall and Summer
SOCIOLOGY 401. Social Origins. (3). Winter

- SOCIOLOGY 402. Principles and Techniques of Social Case Work. (3). Spring and Summer

SPANISH

- SPANISH 101. Elementary Spanish. (3). Fall
SPANISH 102. Elementary Spanish. (101 continued). (3). Winter
SPANISH 103. Elementary Spanish. (102 continued). (3). Spring
SPANISH 201. Intermediate Spanish. (3). Fall
SPANISH 202. Intermediate Spanish. (201 continued). (3). Winter
SPANISH 203. Intermediate Spanish. (202 continued). (3). Spring
SPANISH 301. Introduction to Spanish Literature. (3); Fall
SPANISH 302. Spanish Composition and Conversation. (3). Winter
SPANISH 303. Spanish-American Literature. (3). Spring

SPEECH

- SPEECH 101. Fundamentals of Speech. (3). Fall and Summer
SPEECH 102. Fundamentals of Speech. (101 continued). (3). Winter and Summer
SPEECH 103. Principles of Public Speaking. (3). Spring and Summer
SPEECH 201. Techniques of Radio Broadcasting. (3). Fall and Summer
SPEECH 202. Introduction to Dramatic Art. (3). Winter and Summer
SPEECH 203. Discussion and Debate. (3). Spring and Summer
SPEECH 301. Speech Composition. (3). Fall.
SPEECH 302. Play Production. (3). Winter and Summer
SPEECH 403. Techniques of Speech Correction. (3). Spring and Summer

Fiscal Policy

The school year is divided into quarters both for the readjustment of classes and the payment of expenses. The following designated amounts are due and payable at the beginning of the respective quarters. Expenses are not charged by the month, but by the quarter for the convenience of the student.

All expenses must be settled at the Business Office before a student will be enrolled in any class. The student who cannot pay cash may see the Business Executive and make satisfactory arrangements before entering classes.

THE COLLEGE OF ARTS AND SCIENCES

Expenses for each quarter become due and payable on the first day of the quarter. Tuition and fees for students who are carrying twelve to seventeen hours are \$50.00 for each quarter. Of this amount \$30.00 is for tuition and \$20.00 is for operation and maintenance, student activity, matriculation, and library fees. A charge of \$4.00 is made for every hour above seventeen hours (allowed) per quarter. For courses in the School of Law a tuition charge of \$5.00 per quarter hour is made when students in the College of Arts and Sciences are permitted to take more than the normal student load of seventeen hours.

In addition, the following quarter fees are charged for laboratory courses: Biology, Physics, and Chemistry, \$5.00 each; a breakage deposit of \$5.00 is required on each of these courses for the first quarter of each year, a portion of the unused balance is returnable at the end of the year. Home Making, Foods and Related Courses, \$5.00 per quarter; Clothing and Related Courses \$3.50. A charge of \$2.00 is made for late registration. No refunds are made on any fees except for causes deemed sufficient by the University. A diploma fee of \$10.00 is payable with the other fees of the last quarter of the Senior year. All fees, tuition, including room and board, are payable by the quarter in advance at the Business Office.

SCHOOL OF LAW

Tuition and fees for each quarter of the year are \$80.00. Of this amount, \$60.00 is for tuition and \$20.00 is for operation and maintenance, student activity, matriculation, and library fees.

A tuition charge of \$4.00 per quarter hour is made for all courses taken

by law students in the College of Arts and Science when such courses are in addition to the normal law course.

No refunds are made on any fees except for causes deemed sufficient by the University.

All tuition, fees, including room rent and board, are payable by the quarter in advance at the Business office.

DORMITORIES FOR MEN AND WOMEN

The cost of rooming accommodations and board in the men's and women's dormitories is \$120.00 per quarter (subject to change) payable in advance. All dormitories are closed during intermissions and Christmas holidays.

For those desiring a single room, there will be an additional charge of \$7.50 per room per quarter when such rooms are available.

Room reservation: \$5.00 is required to reserve a room before the opening of school, this being transferred to room deposit when the student enters: same will be refunded at the end of the year in the event there is no damage, or other charge recorded. The key deposit is \$1.00. The deposit is required at the beginning of the first quarter. A charge is made for damage done to school property, either direct or pro-rated.

Students must furnish electric light bulbs, single sheets for 3 x 6 foot bed, pillow cases, and the necessary blankets. Other articles may be brought for room decorations. Students are required to abide by the dormitory rules governing the use of radios and other devices.

All unmarried students, both regular and special, as well as those married students who are not accompanied by their families are required to live in the University dormitories during their first year (3 quarters) as long as there is room available. Students living out in town shall live in places approved by the University.

All students who room in the dormitories are required to board in the University dining hall. Students who have rooms off the campus will be accepted as boarders at the regular boarding rates.

There will be no deduction for table board, except for continuous absence of three weeks, no fractions of a week are considered. No meals are served on Sunday evenings. The rates will be the same for the young women as for the young men.

General Regulations. It is understood that each student who accepts a place in the dormitories agrees to abide by the ordinary requirements of gentlemanly or ladylike behavior, remembering that each is but one of a family and that others have rights that must be respected.

It is also understood that the privileges of the dormitories are granted only on condition that any form of hazing is strictly prohibited and that each student is absolutely protected in the right of his or her own room.

The available work for self-help students is limited; therefore, it is necessary that students, who desire to pay part of their expenses by self-help, file applications in the Business office.

No payments will be refunded to students who leave the University for any reason except in case of illness involving absence for more than half a quarter, and then not more than one-half of the proportionate tuition charge, and room and board, for such period of absence, will be refunded. No refunds are made on any type of fees. Students will be expected to submit a letter from parents and attending physician when requesting a refund on account of illness.

Any student who is drafted into the service shall receive a refund on any unused tuition, room and board which has been paid to the University.

All financial obligations to the University must be met before examinations will be offered, credits recorded, transferred, or a diploma granted.

The University is not responsible for any financial obligation incurred by a student, organization, member of the faculty or employee, or others, unless authorized by the President in writing.

The University must approve or disapprove all contracts, agreements, any and all types and forms of student concessions or financial assistance, and the like entered into by and between the students, University, class groups, etc. The University has supervision and charge of student publications, directories, programs, yearbooks, as well as the awarding of dormitory and campus concessions.

All college books and other supplies are secured from the University Book Store.

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